Teaching for the first time: a guide for sessional staff at Swinburne University of Technology

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This guide has been written for people who are new to sessional teaching at Swinburne University of Technology. This guide is one of a number of teaching and related guides provided by the University for those who teach in the higher education division (please see the 'Sessional Teaching at Swinburne' site in Blackboard). This particular guide will be useful if you have never taught before. It refers mainly, but not exclusively, to teaching smaller groups where interaction between you and the students is expected (see the separate guide on effective lecturing if teaching larger groups is part of your responsibilities.)
This guide explains what is meant by plagiarism at Swinburne University of Technology (Higher Education). It also provides guidance on how to avoid plagiarism and cheating when undertaking assessment tasks. The information, suggestions and advice that follow will be useful to all students enrolled in university courses at Swinburne. At Swinburne, these people are approachable outside class times. Don’t be shy to make use of this – you will find that each member of staff has some arrangement for how they see students individually. 14.1 Avoiding Plagiarism and Cheating. Avoiding plagiarism and cheating: A guide for students at Swinburne University of Technology.